

## COURSE SYLLABUS

### 1. Data about the program

1.1 Higher education institution	Babeş-Bolyai University
1.2 Faculty	Faculty of History and Philosophy
1.3 Doctoral school	Population Studies and History of Minorities
1.4 Field of study	History
1.5 Study cycle	Doctorate
1.6 Study program / Qualification	Doctoral training / PhD in History

### 2. Course data

2.1 Name of discipline	Central European nation between dynastic loyalty and national identity (18 <sup>th</sup> -20 <sup>th</sup> centuries)					
2.2 Teacher responsible for lectures	Assistant Professor Ion Cârja PhD					
2.3 Teacher responsible for seminars	Assistant Professor Ion Cârja PhD					
2.4 Year of study	I	2.5 Semester	II	2.6. Type of evaluation	E	2.7 Course framework

### 3. Estimated total time of teaching activities (hours per semester)

3.1 Hours per week	3	Out of which: 3.2 Lectures	-	3.3 Seminars / Laboratory classes	3
3.4 Total hours in the curriculum	36	Out of which: 3.5 Lectures	20	3.6 Seminars / Laboratory classes	12
Allocation of study time:					30
Study supported by textbooks, other course materials, recommended bibliography and personal student notes					15
Additional learning activities in the library, on specialized online platforms and in the field					15
Preparation of seminars / laboratory classes, topics, papers, portfolios and essays					10
Tutoring					10
Examinations					10
Other activities: -					-
3.7 Individual study (total hours)	30				
3.8 Total hours per semester	46				
3.9 Number of credits	15				

### 4. Preconditions (where applicable)

4.1 Curriculum	• -
4.2 Competences	• -

### 5. Conditions (where applicable)

5.1 Conducting lectures	• -
5.2 Conducting seminars / laboratory classes	• -

### 6. Specific competences acquired

<b>Professional competences</b>	The ability to understand the fundamental data of the loyalty of the peoples of the Habsburg Empire, during the XVIII-XX centuries.
<b>Transversal competences</b>	<ul style="list-style-type: none"> <li>• Identification of the relevant bibliography for the proposed discipline</li> <li>• Ability to manage information on the topic of the course</li> <li>• Ability to make oral presentation and written works on the subject of the discipline</li> </ul>

## 7. Course objectives (based on the acquired competencies grid)

7.1 The general objective of the course	<ul style="list-style-type: none"> <li>• Assimilation of an essential theme on the issue of the loyalty of the peoples of the Habsburg Empire/Austro-Hungarian Monarchy in the XVIII-XX centuries</li> </ul>
7.2 Specific objectives	<ul style="list-style-type: none"> <li>• Ability to effectively manage the information provided in this course</li> </ul>

## 8. Content

8.1 Lectures	Teaching methods	Comments
	Presentation, discussion, case studies, exercises	
8.2 Seminars / laboratory classes	Teaching methods	Comments
Case studies prepared with the doctoral students, based on their individual doctoral research topics	Presentation, discussion, exercises	
<b>Bibliography:</b>		
Iosif Wolf, <i>Răscoala din Boemia (1775) și răscoala lui Horea. Studiu comparat</i> , în Nicolae Edroiu, Pompiliu Teodor (coord.), <i>Răscoala lui Horea-studii și interpretări istorice</i> , Editura Dacia, Cluj-Napoca, 1984, pp. 169-200		
Toader Nicoară, <i>Transilvania la începuturile timpurilor moderne (1680-1800). Societate rurală și mentalități colective</i> , Presa Universitară Clujeană, Cluj-Napoca, 1997, pp. 339-396		
Petre Din, <i>Mitul bunului împărat în sensibilitatea colectivă a românilor din Transilvania în secolul al XVIII-lea</i> , Editura Napoca Star, Cluj-Napoca, 2003		
Doru Radosav, <i>Arătarea împăratului. Intrările imperiale în Transilvania și Banat (sec. XVIII-XIX). Discurs și reprezentare</i> , Presa Universitară Clujeană, Cluj-Napoca, 2002		
Mirela Andrei, <i>Aspecte privind mitul „bunului împărat” în sensibilitatea colectivă românească din Ardeal la 1848</i> , în Nicolae Bocșan, Valeriu Leu (coord.), <i>Identitate și alteritate. Studii de imagologie</i> , I, Banatica, Reșița, 1996, pp. 79-88		
Ion Cârja, <i>Les Roumains de Transylvanie et l'Empire des Habsbourg dans la période 1848 – 1851 - entre réalité et</i>		

*imaginaire*, în Ionuț Costea, Valentin Orga (coord.), *Studii de istorie a Transilvaniei*, IV, Accent, Cluj-Napoca, 2000, pp. 231-244

Ion Cârja, *L'immagine dell'Imperatore Carlo I (IV) presso i romeni della Transilvania*, in Andreas Gottsmann (coord.), *Karl I. (IV.), Der Erste Weltkrieg und das Ende der Donaumonarchie*, Verlag der Österreichischen Akademie der Wissenschaften, Wien, 2007, pp. 231-246

Nicoleta Hegedüs, *Imaginea împăratului la românii ardeleni de la Memorandum până la izbucnirea Primului Război Mondial (1892-1914)*, in „Arhiva Someșană”, seria a III-a, VII, 2008, pp. 171-203

Alexandru Bogdan Bud, *Limitele loialității dinastice: Iosif al II-lea și românii din Transilvania în Epoca Modernă*, Academia Română/Centrul de Studii Transilvane, Cluj-Napoca, 2015.

Ion Cârja, *Între împărat și națiune. Români și italieni sub flamură habsburgică în anii Marelui Război*, in Iosif Marin Balog, Ioan Lumperdean, Loránd Mádly, Dumitru Țicu (coord.), *Multiculturalism, identitate și diversitate. Perspective istorice. In onorem prof. univ. dr. Rudolf Gräf la împlinirea vârstei de 60 de ani*, Editura Mega, Cluj-Napoca, 2015, pp. 425-444.

Sorin Mitu, *Românii ardeleni la începutul secolului XX: loialități și identități în schimbare*, in Iosif Marin Balog, Ioan Lumperdean, Loránd Mádly, Dumitru Țicu (coord.), *Multiculturalism, identitate și diversitate. Perspective istorice. In onorem prof. univ. dr. Rudolf Gräf la împlinirea vârstei de 60 de ani*, Editura Mega, Cluj-Napoca, 2015, pp. 405-424.

## 9. Aligning the contents of the discipline with the expectations of the epistemic community representatives, professional associations and standard employers operating in the program field

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## 10. Examination

Activity type	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Weight in the final grade
10.4 Lectures	Assessment of knowledge	Written exam	
	Assessment of knowledge	Ongoing tests	
10.5 Seminars / laboratory classes	Activity during seminars	Discussions, answers to questions	
	Assessment of knowledge	Written exam	
10.6 Minimum performance standard			
• Ability to identify and effectively manage the basic information proposed by this discipline.			

Date of issue

05.10.2021

Signature of the teacher responsible for lectures

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Signature of the teacher responsible for seminars

Date of approval by the doctoral school council

10.10.2021

Signature of the doctoral school director