

COURSE SYLLABUS

1. Data about the program

1.1 Higher education institution	Babeş-Bolyai University
1.2 Faculty	Faculty of History and Philosophy
1.3 Doctoral school	Population Studies and History of Minorities
1.4 Field of study	History
1.5 Study cycle	Doctorate
1.6 Study program / Qualification	Doctoral training / PhD in History

2. Course data

2.1 Name of discipline	The Methodology of the Scientific Research						
2.2 Teacher responsible for lectures	Research Associate Professor Luminita Dumanescu						
2.3 Teacher responsible for seminars	Research Associate Professor Luminita Dumanescu						
2.4 Year of study	2.5 Semester	I	2.6. Type of evaluation	C	2.7 Course framework	OB	

3. Estimated total time of teaching activities (hours per semester)

3.1 Hours per week	3	Out of which: 3.2 Lectures		3.3 Seminars / Laboratory classes	3
3.4 Total hours in the curriculum	70	Out of which: 3.5 Lectures	24	3.6 Seminars / Laboratory classes	70
Allocation of study time:					
Study supported by textbooks, other course materials, recommended bibliography and personal student notes					40
Additional learning activities in the library, on specialized online platforms and in the field					50
Preparation of seminars / laboratory classes, topics, papers, portfolios and essays					43
Tutoring					24
Examinations					14
Other activities: -					4
3.7 Individual study (total hours)	133				
3.8 Total hours per semester	175				
3.9 Number of credits	15				

4. Preconditions (where applicable)

4.1 Curriculum	•
4.2 Competences	•

5. Conditions (where applicable)

5.1 Conducting lectures	•
5.2 Conducting seminars / laboratory classes	• Active presence to at least 70% of the seminars

6. Specific competences acquired

Professional competences	<ul style="list-style-type: none"> • Gaining advanced knowledge into the field • Strengthen the ability to identify and check the hypothesis • Improving the research methods • Developing the skills of preparing scientific works for dissemination (oral and publishing) • Improving the academic vocabulary • Strengthen the principles and values of the scientific research ethic
Transversal competences	<ul style="list-style-type: none"> • Developing the academic communication skills • Developing the abilities of using technology and information • Strengthen the teamwork abilities

7. Course objectives (based on the acquired competencies grid)

7.1 The general objective of the course	<ul style="list-style-type: none"> • Offering some general analysis tools required by the research activity of the doctoral students. Improving the scientific research methods. Development of publication skills for the main types of the scientific papers. Presentation and critical discussion of the main notions and items involved in the scientific research. • At the end of the semester the students will be able to structure and present their research plans –continuously updated later in a one-to-one interaction with their scientific coordinators.
7.2 Specific objectives	<ul style="list-style-type: none"> • Development of work skills with the historical source – search, discovery, interpretation, analysis, ranking • Development of the scientific language and discourse

8. Content

8.1 Lectures	Teaching methods	Comments
Theme 1. The scientific knowledge and the scientific language.	Presentation, discussion, case studies, exercises	
Theme 2. The research plan (subject, hypothesis, methods, sources, references)		
Theme 3. The scientific dissemination of the research: Poster, oral presentation The scientific article The scientific report Preparing the research plan		
Theme 4. Research methods		
Theme 5. The research ethics		
8.2 Seminars / laboratory classes	Teaching methods	Comments
Case studies prepared with the doctoral students, based on their individual doctoral research topics	Presentation, discussion, exercises	
Bibliography: Brundage, Anthony, <i>Going to the sources. A guide to Historical Research and Writing</i>, Wiley-Blackwell, 2013*. Chelcea, Septimiu, <i>Cum redactăm o lucrare de licență, o teză de doctorat, un articol științific în domeniul științelor</i>		

socioumane, București, comunicare.ro , 2007*.

Donnelly, Mark, Claire Norton, *Doing History*, Routledge, 2011*.

Enăchescu, Constantin, *Tratat de teoria cercetării științifice*, ediția a II-a, Iași, Editura Polirom, 2007

Ferréol, Gilles, Flageul, Noël, *Metode și tehnici de exprimare scrisă și orală*, Ed. Polirom, Iași, 2007.

Galgano, Michael J., Chris J. Arndt, Raymond M. Hyser, *Doing History. Research and Writing in the Digital Age*, Thomson Wadsworth, 2008*.

Richard, Marius, Melvin Page, *A short guide to writing about history*, Pearson, 2014 (ediția a noua).

Schuerer, Philippe, *Tratat practic de editare*, Timișoara, Ed. Amarcord, 1999.

Șerbănescu, Andra, *Cum se scrie un text*, Ed. Polirom, Iași, 2007.

Joseph Gibaldi, *MLA Handbook for writers of research papers*, New York, Modern Language Association of America, 1999.

William Trochim, *Research methods: the concise knowledge base*, Southbank, Thomson, 2005.

Evelyn Hunt Ogden, *Completing your doctoral dissertation or master's thesis in two semesters or less*, Lancaster, Technomic Publishing Co., 1993.

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Ilie Rad, *Cum se scrie un text științific în domeniul disciplinelor umaniste: principii și norme pentru redactarea unor lucrări științifice*, Cluj-Napoca, Editura Accent, 2008.

Mihaela Șt. Rădulescu, *Metodologia cercetării științifice: elaborarea lucrărilor de licență, masterat, doctorat*, Buc., Editura Didactică și Pedagogică, 2006.

9. Aligning the contents of the discipline with the expectations of the epistemic community representatives, professional associations and standard employers operating in the program field

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10. Examination

Activity type	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Weight in the final grade
10.4 Lectures	Assessment of knowledge	Written exam	
	Assessment of knowledge	Ongoing tests	
10.5 Seminars / laboratory classes	Activity during seminars	Discussions, answers to questions	
	Assessment of knowledge	Written exam	
10.6 Minimum performance standard			100%
<ul style="list-style-type: none">• The students will provide various types of deliveries during the semester (book reviews, essays, reports on literature, etc) and, at the end of the semester, each of them will be able to present an elaborate plan of research. All together, these will constitute their portfolios – which includes all seminar topics. The evaluation is continuously throughout the semester!			

Date of issue
29 September 2021

Signature of the teacher
responsible for lectures



Signature of the teacher
responsible for seminars



Date of approval by the doctoral school council

Signature of the doctoral school director