

COURSE SYLLABUS

1. Data about the program

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|-----------------------------------|---|
| 1.1 Higher education institution | Babeş-Bolyai University |
| 1.2 Faculty | Faculty of History and Philosophy |
| 1.3 Doctoral school | Doctoral School of Population Studies and History of Minorities |
| 1.4 Field of study | History |
| 1.5 Study cycle | Doctorate |
| 1.6 Study program / Qualification | Doctoral training / PhD in History |

2. Course data

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|--------------------------------------|---|--------------|---|-------------------------|---|----------------------|----|
| 2.1 Name of discipline | World War I from a demographic perspective | | | | | | |
| 2.2 Teacher responsible for lectures | Prof. univ. dr. Ioan Bolovan | | | | | | |
| 2.3 Teacher responsible for seminars | Prof. univ. dr. Ioan Bolovan | | | | | | |
| 2.4 Year of study | 1 | 2.5 Semester | I | 2.6. Type of evaluation | E | 2.7 Course framework | DS |

3. Estimated total time of teaching activities (hours per semester)

| | | | | | |
|---|----|----------------------------|----|-----------------------------------|-------|
| 3.1 Hours per week | 3 | Out of which: 3.2 Lectures | 2 | 3.3 Seminars / Laboratory classes | 1 |
| 3.4 Total hours in the curriculum | 42 | Out of which: 3.5 Lectures | 28 | 3.6 Seminars / Laboratory classes | 14 |
| Allocation of study time: | | | | | hours |
| Study supported by textbooks, other course materials, recommended bibliography and personal student notes | | | | | 50 |
| Additional learning activities in the library, on specialized online platforms and in the field | | | | | 39 |
| Preparation of seminars / laboratory classes, topics, papers, portfolios and essays | | | | | 28 |
| Tutoring | | | | | 14 |
| Examinations | | | | | 2 |
| Other activities: - | | | | | |
| 3.7 Individual study (total hours) | | | | | 133 |
| 3.8 Total hours per semester | | | | | 175 |
| 3.9 Number of credits | | | | | 15 |

4. Preconditions (where applicable)

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|-----------------|--|
| 4.1 Curriculum | Enrollment in this course is conditioned by the completion of courses and disciplines in the humanities and social sciences (bachelor's or master's degree in history, political science, international relations and European studies, sociology and social work, theology, ethnology, philosophy, communication and public relations, letters, journalism, anthropology, etc.) |
| 4.2 Competences | • |

5. Conditions (where applicable)

| | |
|--|---|
| 5.1 Conducting lectures | • |
| 5.2 Conducting seminars / laboratory classes | • |

6. Specific competences acquired

| | |
|---------------------------------|--|
| Professional competences | <ul style="list-style-type: none"> - Ability to identify statistical and demographic sources related to the history of the population during the Great War - Ability to capitalize on statistical and demographic information for the period 1914-1918 from various historical sources - Processing of documents with statistical-demographic content |
| Transversal competences | <ul style="list-style-type: none"> • Understanding the mechanisms that influence the evolution of the population during the war • Understanding the role as an individual in a community • Active participation in raising people's awareness of the demographic problems resulting from wars |

7. Course objectives (based on the acquired competencies grid)

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|---|---|
| 7.1 The general objective of the course | The acquisition by doctoral students of the main theories and historiographical currents related to the First World War as well as the knowledge and understanding of the factors that influenced the evolution of the population during the Great War. |
| 7.2 Specific objectives | <ul style="list-style-type: none"> • Formation of interdisciplinary research skills; receiving operational concepts; primary data processing and secondary processing of results • Comparing data and establishing relationships; anticipating demographic results and developments |

8. Content

| 8.1 Lectures | Teaching methods | Comments |
|--|---|----------|
| Reconstruction of the main historiographical trends related to the demographic problems during the First World War | Presentation, discussion, case studies, exercises | |
| The demographic policies of the combatants | | |
| Family and gender relations during the war. Children and the First World War | | |
| Warm front and home front. Demographic significance | | |
| 8.2 Seminars / laboratory classes | Teaching methods | Comments |
| Case studies prepared with the doctoral students, based on their individual doctoral research topics | Presentation, discussion, exercises | |
| Bibliografie | | |
| <p>Bolovan Ioan, <i>Primul Război Mondial și realitățile demografice din Transilvania. Familie, moralitate și raporturi de gen</i>, Editura Școala Ardeleană, Cluj-Napoca, 2015</p> <p>Chickering, Roger, Stig Förster (coord.), <i>Great War, Total War. Combat and Mobilization on the Western Front, 1914-1918</i>, Cambridge University Press, 2000.</p> | | |

Chioveanu, Mirela, „«Life on All Fronts»: Women and the Great War in Western Europe, 1914-1918”, în Cătălin Turliuc, Maria Nicoleta Turliuc (coord.), *Condiția femeii în societatea modernă*, Iași, Editura Performantica, 2004, pp. 45-64.

Ferguson, Niall, *Războiul lumii. Epoca urii*, București, Editura RAO, 2011.

Idem, „Romanian Women during the Great War”, în Dumitru Ivănescu, Sorin D. Ivănescu (coord.), *La Roumanie et la Grande Guerre*, Iași, Editura Junimea, 2005, pp. 229-248.

Condell, Diana, Jean Liddiard, *Working for Victory? Images of Women in the First World War, 1914-1918*, Londra, Routledge & Kegan Paul, 1987.

Faron, Olivier, *Les enfants du deuil. Orphelins et pupilles de la Nation de la Première Guerre mondiale (1914-1941)*, Paris, La Découverte, 2001.

Idem, „Guerre(s) et démographie historique”, *Annales de Démographie Historique*, 2002, pp. 5-10.

Döring, Christian, *Die Bevölkerungsbewegung im Weltkrieg, II. Österreich-Ungarn*, Copenhaga, 1919.

Jay M. Winter, (coord.), *The Cambridge History of the First World War*, vol. III, *Civil Society*, Cambridge University Press, 2014, pp. 6-28.

Hämmerle, Christa (coord.), *Kinderheit im Ersten Weltkrieg*, Vienna, Böhlau, 1993.

Horn, Pamela, *Rural Life in England in the First World War*, New York, Gill & Macmillan, St. Martin Press, 1984.

Horne, John, „Introduction: Mobilizing for «Total War», 1914-1918”, în *State, Society and Mobilization in Europe during the First World War*, Cambridge University Press, 1997.

Kramer, Alan, *Dynamic of Destruction. Culture and Mass Killing in the First World War*, Oxford University Press, 2007.

Kulischer, Eugene M., *The Displacement of Population in Europe*, Montreal, 1943.

Kuprian, Hermann J.W., „Flüchtlinge, Evakuierte und die staatliche Fürsorge”, în K. Eisterer, Rolf Steiniger (coord.), *Tirol und der Erste Weltkrieg*, Innsbruck-Viena-Bozen, Studien-Verlag, 1995, pp. 277-305.

Le Naour, Jean-Yves, „Sur le front intérieur du péril vénérien (1914-1918)”, *Annales de démographie historique*, 2002, nr. 1, pp. 107-120.

Liulevicius, Vejas Gabriel, *War Land on the Eastern Front. Culture, National Identity and German Occupation in World War I*, Cambridge University Press, 2000.

Leu, Valeriu, Carmen Albert, *Banatul în memorialistica „măruntă” sau istoria ignorată (1914-1919)*, Reșița, Banatica, 1995.

Maior, Liviu, *Doi ani mai devreme, 1914-1916*, Cluj-Napoca, Editura Școala Ardeleană, 2016

9. Aligning the contents of the discipline with the expectations of the epistemic community representatives, professional associations and standard employers operating in the program field

- The content of the discipline is corroborated with the expectation of professors and researchers from university education or research institutions or museums, with the requirements of Romania's membership in the cultural and scientific space of the EU.

10. Examination

| Activity type | 10.1 Evaluation criteria | 10.2 Evaluation methods | 10.3 Weight in the final grade |
|--|--------------------------|-----------------------------------|--------------------------------|
| 10.4 Lectures | Assessment of knowledge | Written exam | 50% |
| | Assessment of knowledge | Ongoing tests | |
| 10.5 Seminars / laboratory classes | Activity during seminars | Discussions, answers to questions | 50% |
| | Assessment of knowledge | Written exam | |
| 10.6 Minimum performance standard | | | |
| Presentation of a critical analysis of a historical-statistical source related to the war 7-9 page historiographical essay. | | | |

Date of issue

27.09.2021

Signature of the teacher
responsible for lectures



Signature of the teacher
responsible for seminars



Date of approval by the doctoral school council

Signature of the doctoral school director